**Name**

Essential Question (EQ): Weekly Reading Reflections

**Description**

Your test questions are posted in the syllabus for each week. They are your Essential Question Weekly Rubric Reflections. Each week you will write an EQ Weekly Reading Reflection to ensure progress on course readings. They are worth five points each, for a total of 30 points of 100 points total for this course. Under the tab "Content" you will find support materials for self-monitoring including docx files of the rubric, four core APA essentials expected in the rubric, and work samples that show the expected format and what is valued in the EQ Weekly Reading Reflections. There is also a Panopto Video to support EQ Weekly Reading Reflections under the same tab.

**Rubric Detail**

|  | Levels of Achievement | | | |
| --- | --- | --- | --- | --- |
| **Criteria** | **Does not meet expectations** | **Below expectations** | **Meets expectations** | **Exceeds expectations** |
| **APA - Professionalism [Click for more options](https://mycourses.utrgv.edu/webapps/rubric/do/course/manageRubrics?dispatch=view&context=course&rubricId=_202577_1&course_id=_157841_1#contextMenu)** | **0 Points**  Shows little understanding of APA conventions. | **0.5 Points**  Uses established routine formats of academic writing articulated in APA style guide with several errors | **0.75 Points**  Uses established routine formats of academic writing articulated in APA style guide with few errors | **1 Points**  Uses established routine formats of academic writing articulated in APA style guide with no errors |
| **Academic/Reflective Writing Conventions[Click for more options](https://mycourses.utrgv.edu/webapps/rubric/do/course/manageRubrics?dispatch=view&context=course&rubricId=_202577_1&course_id=_157841_1#contextMenu)** | **0 Points**  Shows little control of academic-reflective writing conventions | **0.5 Points**  Demonstrates several errors in grammar, usage, or organization | **0.75 Points**  Demonstrates minor weaknesses in standard grammar, usage, or organization | **1 Points**  Demonstrates standard grammar, usage, and organization of writing with no errors |
| **Engagement in Course Readings [Click for more options](https://mycourses.utrgv.edu/webapps/rubric/do/course/manageRubrics?dispatch=view&context=course&rubricId=_202577_1&course_id=_157841_1#contextMenu)** | **0 Points**  Shows little engagement or representation with CPP languages; presents a few erroneous understandings | **1 Points**  Shows partial engagement with CPP languages; presents one or two distorted or erroneous understandings | **1.5 Points**  Shows a comprehensive engagement with CPP languages; student evinces close reading through mostly through paraphrasing with few supporting quotes | **2 Points**  Shows a comprehensive engagement with CPP languages; student evinces close reading through paraphrasing, short, and blocked quotes of materials from readings |
| **Reflections, connections, tensions of CCP [Click for more options](https://mycourses.utrgv.edu/webapps/rubric/do/course/manageRubrics?dispatch=view&context=course&rubricId=_202577_1&course_id=_157841_1#contextMenu)** | **0 Points**  Worldview, beliefs, and experiences are missing or misinterpret CPP languages | **0.5 Points**  Worldview, beliefs, and experiences are not well-integrated into interpretation of CPP languages | **0.75 Points**  Worldview, beliefs, and experiences are partially integrated with academic material into a mostly coherent interpretation identifying promise but also difficulties or tensions with CPP languages | **1 Point**  Worldview, beliefs, and experiences are integrated with academic material into coherent interpretation identifying promise but also difficulties and tensions with CPP languages |